



Payhembury Church of England School

Pupil Premium Data Publication 2015-16 academic year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	72
Number of pupils benefitting from PPG	3
Total amount of PPG received (£) for 2015-2016 Financial year	£3900

Summary of PPG spending 2013/14
<p>Objectives spending PPG:</p> <p>To raise standards in Maths and English and to enable pupils to achieve Age Related Expectations (ARE) or above in both subjects across the school.</p>
<p>Summary of spending and actions taken for 2014-15 academic year:</p> <p>Additional support from teachers in the classroom and small-group tuition.</p> <p>Resources to support focus weeks within the curriculum</p> <p>Contributions to school trip to support topic delivery.</p> <p>Support documents to inform leadership in effective use of PPG</p>
<p>Outcomes to date:</p> <p>2011- 2012</p> <p>End of year assessments for English and Maths show</p> <p>1 pupil achieving ARE in maths and made above progress over the year.</p> <p>1 pupil didn't achieve ARE in English but made above average progress over the year.</p> <p>2012-13</p> <p>Pupil a – still working below age related expectations in reading and writing (very slow progress being made), but above age related expectation in maths.</p> <p>Pupil b – moved from working below expected to achieve age related expectations in reading, writing and maths. (Made 2 sublevels progress in all three areas.)</p> <p>Pupil c- moved from working below expected to achieve age related expectations in all three areas. Made a whole level progress in one year in reading.</p> <p>2013-14</p> <p>Pupil a – Excellent SATs results. Three out of four areas pupil made 3 levels progress. Achieved a level 5a in maths. SPAG results just below level 4 threshold. 3 out of 4 areas working at or above ARE.</p> <p>APS 30.0 compared to national 27.0 Maths, reading and writing.</p> <p>In terms of closing the gap. APS of 30.0 compared to other pupils nationally 29.4</p>

Pupil b - At ARE in reading and maths, just below in writing. Made 8 points progress in reading and maths over the first two years in key stage 2 and made 6 points progress in writing.

Pupil c - At ARE in all three areas. Made 8 points progress over the first two years in Key stage 2.

2014-2015

Pupil A- just below ARE in reading and writing, at ARE in maths

Pupil B- just below ARE in reading and writing, at ARE in maths

Pupil C- Working at ARE in all three areas.

Planned spending and actions for 2015-16 academic year:

Anticipated PPG for 2015 – 2016= £ 3900

(See action plan 2015/16))

To continue to raise standards in Maths and English and to enable pupils to achieve Age Related Expectations (ARE) or above in Maths and English across the school.

Employ new LSA to deliver daily intervention - working with small-group tuition. Specific intervention sessions.

Weekly Booster groups delivered by teachers in maths and English. (spring term)

Working with teacher either one 2 one or small groups on focussed elements identified through assessment and using Thrive programme

Working with the EP Cathy Lowther to identify specific programme of work to support pupil.

Learning materials ordered to support intervention

Continued one to one support.

Focused targets shared with parents and reviewed regularly.

Support with educational visits

Access to breakfast club to support preparation for learning.

Review of Spending for 2015-2016 academic year:

All pupils made progress. The small gap with reading and writing needs further attention. Identified the need for specific daily work through more time with LSA's and individual time with the class teachers.

Pupil A -

Pupil B –

Pupil C-met the expected in Reading and maths. Working below in Writing.

School context

Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
3	3	0	3	0	0	0